POORNAPRAJNA COLLEGE (AUTONOMOUS), UDUPI

NAAC Re-Accredited "A+" (3.27 CGPA)

(Promoted and Managed by Udupi Shree Adamaru Matha Education Council, Bengaluru)

SYLLABUS FOR

UNDER GRADUATE PROGRAM (UG) OF

HISTORY CURRICULUM FRAMEWORK

Course Pattern and Scheme of Examination for UG Courses

FRAMED ACCORDING TO THE
STATE EDUCATION POLICY (SEP 2024)

BA

HISTORY

I & II SEMESTERS

TO IMPLEMENT FROM THE ACADEMIC YEAR 2025-26

BOARD OF STUDIES IN HISTORY

POORNAPRAJNA COLLEGE (AUTONOMOUS)

UDUPI - 576101

Objectives&Outcomes

Programme Outcomes:

- To develop historical interest in the study of history and activities relating to history and its contemporary relevance.
- To demonstrate thinking skill by analyzing, synthesizing and evaluating historical information from multiple sources.
- To inculcate the values, social obligations and service mindedness among students.
- To help the students to understand how, when, and where people developed the earliest culture in India.
- To help the students to get indepth knowledge of the Gupta Dynasty.

Programme Specific Outcomes:

- Students will have opportunities to engage with historical concepts and skills and the study of Historical periods
- Understand the needs of historical interest in the study of history and activities pertaining to history and its contemporary relevance.
- Students will able to develop and enhance the practical skills in the study and understanding of historical events.
- Students will be able to identify the job opportunities.
- Students understand the self-realization and self-refinement.

Course Outcomes:

- Development of the personality of the student with scientific thinking, studiousness and character building.
- Students will be familiarized with how the ancient Indians discovered and utilized natural resources, and how they created the means for their livelihood.
- To study emergence of powerful states in South India.
- As Francise Bacon '**History makes men wise'.**
- Enhancing growth opportunities for employability.

Programme Structure of History

SL NO	Course Code	Title of the Course	Category of the Course	Teaching Hours/Week	Sem. Exam	IA	Total Marks	Credits
Semester-I								
1	BAHSCS101	India in the Early Historical Period (to A.D.300)	Theory	6	80	20	100	5
Semester-II								
2	BAHSCS201	India in the Early Medieval Period (A.D.300-1300)	Theory	6	80	20	100	5

SYLLABUS FOR I SEMESTER - BA

UNDERGRADUATE COURSES

SEMESTER SCHEME 2025-26 ONWARDS

India in the Early Historical Period (to A.D 300)

6 hrs per week **Marks: 20+80** **Credits-05**

	Unit-I	
1.1	Sources: Literary – Indigenous and foreign; Archaeology – excavations, Epigraphy, numismatics and monuments – nature and functions – Recent Trends – Historiographical Traditions.	**15 Hours**
1.2	Influence of Geography on Indian History.	
1.3	Pre - historic beginning – The Harappa Civilization: Town planning – Economy – Religion – Script – Decline – Debates.	
	Unit - II	
2.1	The Vedic Age: The origin of the Aryans - Indo – European Languages – Archaeological records of the Land of the Seven Rivers.	**15 Hours**
2.2	The Vedic literature: The Samhita and later texts, nature of the literature.	
2.3	The early Vedic period: Nature of economy – Pastoralism – Social organization – Political forms – Religious ideas and practices.	
2.4	Later Vedic Age Geographical shift: The advent of iron – Painted Grey Ware Culture (PGW) –Agriculture and its role – Social changes - Varna division - Political changes – Changes in religious philosophy and practices.	
	Unit - III	
3.1	The Age of Mahajanapadas: Agrarian expansion – The archaeology of Second Urbanization – The rise of gahapatis and settis – The emergence of mahajanapadas – The political forms – Monarchy - Oligarchy – Republic.	**15 Hours**
3.2	The factors led to the rise of Heterodox religion sects: Jainism and its doctrines – Buddhism and its doctrines – their contributions.	
	Unit - IV	
4.1	The age of the Mauryas: Rise of the kingdom of Magadha – The Nandas – Chandragupta Maurya – Asoka and his successors.	**15 Hours**
4.2	The Arthasastra, Indica and Asokan edicts – Categories and importance of the Edicts – The administration – Asoka's policy of dhamma – The decline of the Mauryas.	
4.3	Post – Mauryan India: The Indo Greeks – Kushanas – Kanishka; Mahayanism and the Gandhara school of Art.	

MAP STUDY:

1. **Asoka's Empire and places:** Girnar, Brahmagiri, Maski, Gavimatha, Sannathi, Sanchi, Saranath, Pataliputra.
2. **Kushana Empire and Places:** Purushapura, Takshashila, Mathura, Kashgar, Kapisa, Sravasti, Kaushambi, Saranath.

BOOKS SUGGESTED:

- Allchin, B&R, Rise of Civilization in India and Pakistan. (New Delhi 1983).
- Allchin, Bridget and Raymond, the Birth of India Civilization, (Pelican 1986).
- Basham, A.L. The wonder that was India, (Delhi 1971).
- Davies C.C, A Historical Atlas of India, (OUP, 1957).
- Kosambi D.D, The Culture and civilization of Ancient India, (New Delhi 1994).
- Kosambi D.D, An Introduction to the Study of Indian History (Bombay 1956).
- Gregory Possel, The Indus Civilization, A Recent Prospective (New Delhi)
- Jha D.N, Ancient India: in Historical outline (New Delhi 1998).
- Sastri K.A.N, Age of Nandas and Mauryas (Delhi-1965).
- KAN Sastri, A history of South India Revised edition (OUP 1999).
- Majumdar, R.C (ed) History and Culture of the Indian people. (Bomaby) First two vols.
- Sali S.A Stone age in India, (Aurangabad 1990).
- Sankalia H.D Prehistory of India (New Delhi 1977).
- Sharma R.S Pracheena Bharata (Bangalore.1997).
- Sharma R.S Ancient India, NCERT.
- Sharma R.S India's Ancient Past, (OUP 2005).
- Shereen Ranagar, Understanding Hararappa (New Delhi 2001).
- Thapar, Romila, Early India (Penguin 2002).
- Thapar, Romila, Asoka and the Decline of the Mauryas. (Oxford University Press 1993).
- Tripathi R S, History of Ancient India (Delhi 1960)
- Upinder Singh, A History of Ancient and Early Medieval India, from the Stone age to the 12th century.
- M.A Murugeshi T, Prachina Bhartada Ithihasa mattu Samskruthi BC 300 to 1300 (Nada Vaibhavam Publication Udupi 2007)
- Desai, P.B. Ritti S.H. and Gopal B.R, Pracheena Bharatada Charitre, Karnataka University.
- Mujumdhar, R.C, Roychowdari H.C, Kalikinkaradutt, Bharatada Proudha Ithihasa, Kuvumpu Kannada Adhyayana Samasthe Mysore
- Sadashiva K, Prachina Bhartada Ithihasa, Priyadarshini Prakashana Mysooru.

SYLLABUS FOR II SEMESTER - BA

UNDERGRADUATE COURSES

SEMESTER SCHEME 2025-26 ONWARDS

India in the Early Medieval Period (300 – 1300 CE)

6 hrs per week **Marks: 20+80** **Credits-05**

	Unit-I	
1.1	The rise of the Guptas – Samudragupta and the Allahabad Prasasti - Chandragupta II.	**15 Hours**
1.2	Cultural Contributions – literature and Sciences, Religion – Golden Age.	
1.3	Gupta administration – Economy and Society – Disintegration of the empire – Rise of feudalism.	
	Unit - II	
2.1	Harsha of Kanauj – Buddhism – Hieun Tsang – Nalanda Mahavihara.	**15 Hours**
2.2	The rise of Chalukyas – Pulakesin II – Relations with Vardhans and Pallavas.	
2.3	The rise of the Pallavas – Mahendravarman and Narasimhavarman – relations with other Tamil powers.	
2.4	The Rashtrakutas – Govinda III - Amoghvarsha – Relations with North India powers – Southern expedition.	
	Unit - III	
3.1	The Alupas Rule – Relations with imperial powers – The Chalukyas – The Pallavs – The Rashtrakutas –The Hoyasalas; Social and Economic Condition.	**15 Hours**
3.2	The rise of the Cholas – Rajaraja I – Rajendra I – Expansion to Sri Lanka and Relations with South East Asia – Decline of the Cholas.	
3.3	Administration of the Cholas – Central Government – Local self-Governments. Brihadesvara Temple – Gangaikkondacholapuram.	
	Unit - IV	
4.1	The rise of Rajput states – Origin Society, Economy and Polity – literature, art and architecture.	**15 Hours**
4.2	Medieval South India – Economy –Religious Movement – Alvars and Nayanars.	
4.3	Art and Architecture – Nagara – Dravida – Vesara – Salient features – Badami, Aihole, Pattadakal, Mahabalipuram, Kanchipuram, Ellora.	

MAP STUDY:

1. **The Gupta territories under Samudragupta:** Allahabad – Ujjain – Deogarh – Udayaagiri – Mehrauli – Ajanta – Bhitargaon – Saranath.
2. **South India under the Imperial Cholas:** Tanjore – Gangaikkondacholapuram – Kumbhakonam – Uttaramerur –Nagapattanam – Kanchipuram – Srirangam – Madurai.

BOOKS SUGGESTED:

- Basham, A.L, The Wonder that was India, Delhi 1971.
- Majumdar, R.C. Ancient India, 6th rev. ed. 1971.
- Sharma, R.S Ancient India, NCERT.
- Sinha, N.K and Ray N.R, A History of India, Bombay 1973.
- Thapar, Romila, Early India 2002.
- Sastri K.A.N, A History of South India OUP
- Jha D.N, Ancient India: An Introductory Outline. People's Publishing House.
- Davies C.C, A Historical Atlas of India, OUP, 1973.
- Kosambi D.D, an Introduction to the Study of Indian History.
- Sharma, R.S Pracheena Bharata, Navakarnataka, Bangalore, 1997.
- Majumdar, Rayachaudhuri and Datta – Bharatiya Proudha Itihasa, Mysore University.
- Thapar, Romila, the Penguin History of Early India: From the Origins to AD 1300.
- Singh, Uppinder, History of Ancient and Early Medieval India from the Stone age to the 12th Century, Pearson Longman publication.
- Sadashiva K, Prachina Bhartada Ithihasa, Priyadarshini Prakashana Mysooru
- Palaksha, Bharathada Ithihasa (Prachina: Aramabhadinda BC 13 Century (Mysore-1999)
- Mujumdhar, R.C, Roychowdari H.C, Kalikinkaradutt, Bharatada Proudha Ithihasa, Kuvumpu Kannada Adhyayana Samasthe Mysore
- Desai, P.B. Ritti S.H. and Gopal B.R, Pracheena Bharatada Charitre, Karnataka University.

Question Paper Pattern

Section A

I. Answer the following in 3 pages each **12x4=48**
(Two questions each from all the four units with internal choice)

Section B

II. Answer the following in 15-20 sentences each **6x4=24**
(Two questions each from all the four units with internal choice)

Section C

III. On the outline map provided

A) Mark the Boundary of the Empire. **4 Marks**
B) Locate the places **4 Marks**